

# Automated Techniques for Measuring Team Communication

Peter W. Foltz & Melanie J. Martin

New Mexico State University

pfoltz@nmsu.edu

At the operational warfighting level, Objective Force units as part of joint teams will conduct operational maneuvers from strategic distances

(U.S. Army White Paper: Concepts for Objective Force)

## The Problem

Team communication data can provide a rich data set for analyzing team performance. However, hand coding for content can take a very long time and can be subjective.

## Goal

Predict team performance based on automated analyses of communication among team members.

## Approach

- Use Latent Semantic Analysis, a computational model of language and semantic memory, to code/measure and content of communication team tasks.
- Evaluate effectiveness of these techniques for predicting team performance and decision making.
- Evaluate the combination of these techniques with other methods of cognitive modeling for improving measurement performance.

## Latent Semantic Analysis (LSA) is a:

- Psychological Theory
    - A theory of the acquisition, induction, and representation of knowledge
    - How people learn the meanings of words
  - Model
    - A mathematical system for computational modeling of cognitive processes
  - Tool
    - An Artificial Intelligence (Machine Learning) system for matching words/texts at a semantic level
- LSA learns the relationships between text documents and their constituent words (terms) when trained on very large numbers of background texts (thousands to millions)
- LSA learns how to group documents and terms that are similar in a "Semantic Space"
- Documents can be domain knowledge, writing samples, e-mail files, course materials, personnel records, etc.
- LSA judgments of similarity agree well with human judgments

## Experiments

The Data

67 Transcripts from 11 teams, 7 missions

- XML tagged
- ~2700 minutes of spoken dialogue
- 20,545 separate utterances (turns)
- 232,000 words (660 k bytes of text)
- Logs of the speaker, listener, and duration of each communication from each participant

### Experiment 1: Predicting team performance from dialogues as a whole

**Goal:** Predict objective individual and team performance measures based on transcript of team communication.

#### Approach:

- Match team dialogue patterns and content against database of prior dialogues.
- Assign a predicted team score based on similarity of a transcript to other team transcripts with known performance measures.

**Result:** Correlation between LSA-derived measures of communication to Team Performance measures  $r = .76$  ( $p < .01$ )

**Implication:** We can automatically predict how well a team is performing based on analysis of their communication

### Experiment 2: Automatic Tagging of Transcripts

**Goal:** Tag utterances from transcripts for types of dialogues

Frequency and sequences of tags can predict team performance (e.g., Bowers, Jentsch, Salas, & Braun, 1998)

Codes: *Uncertainty, action, acknowledgements, planning, factual, non-task related ...*

#### Approach:

- For each utterance, find the most semantically similar utterances that have already been tagged. Assign a probability of tags to that utterance.
- 2893 separate utterances coded by two human coders and automatically by computer.

#### Results

- Human-human reliability: 0.71 (c-value of agreement)
- LSA-Human reliability: 0.59
- LSA+Syntax - Human reliability: 0.63
- LSA-based confidence measure of tagging can help improve performance to be even closer to that of human performance

#### Implications:

We can automatically tag transcripts and use results to predict team performance.

Tagging by computer takes seconds compared to minutes to hours by human coders

Performance is not quite at human-human reliability, but can provide an acceptable level of accuracy to provide fast predictions.

## Conclusions

- Objective Force and FCS put greater emphasis on distributed team communication.
- Monitoring and assessing team performance will become more critical in these distributed contexts.
- Discourse level is best for obtaining diagnostic information for training, design, and selection.
- Semantic and statistical analyses of team dialogues can reveal the effectiveness of a team.
- Permits automatic analyses of the content of team dialogues.
- This approach can be applied to any domain in which there is team dialogue.

## Current Extensions

Creation of new laboratory for studying team communication in a simulated SASO context underway at NMSU using DDD  
Development of a web-based communication analysis system for use by ARL CTA member underway

- Can use the approach to determine what makes a good team
- Match team dialogue patterns and content against database of prior dialogues.
  - Predict individual and team performance.
  - Detect "unusual" events.
  - Automatically code utterances for types of dialogues.
  - Matching individuals, skills, training material to teams.

## Applications of LSA

### Individual/Team Assessment

- Evaluating teams and individuals through measurement of communication
- Identifying critical events
- For training teams
  - Suggest when trainer needs to intervene
  - Suggest ways to improve team communication
- Matching individuals, skills, teams, and training material

### Additional Applications

- Integrated into existing cognitive models (ACT-r)
- Automated essay scoring/ knowledge assessment embedded within training (scaffolding)
- Automated tools for aiding collaborative learning environments
- Within and Cross-Language filtering/retrieval/topic-detection systems
- Lessons Learned systems

## The CERTT lab

- Research laboratory to develop, apply, and, evaluate measures of team cognition.
- Hardware and software support synthetic team tasks
- Can be configured to simulate co-located or distributed task environments
- Current Configuration: Uninhabited Air Vehicle Control

### • An automated measurement and recording system captures team behaviors:

- audio & video streams
- task performance indices
- communication flow
- computer events

### • Post processing routines summarize the data.

### • Experimenters observe team behavior remotely via:

- audio & video monitors
- performance indices
- shared displays

### • Experimenters record observations using time-stamped annotation software.

### • Participants complete on-line measures that elicit task and team knowledge:

- factual tests
- structured interviews
- concept ratings (individual & team levels)

## Measuring Team Communication with LSA

### • A good team

PLO: DEMPC, this is PLO, what would be the next target after SEN-1  
DEMPC: Your next target is RSTE, repeat RSTE, with an effective radius of 5  
PLO: Effective radius is 5?  
DEMPC: Yes ma'am  
PLO: Roger that.  
DEMPC: AVO, uh, right next to STR is MSTR and that has an altitude rule of a minimum of 2000 and a maximum of 5000, so if you want to do it for both, go right ahead.  
PLO: AVO this is PLO, for this site I need you to be above 3000  
AVO: OK, right now, PLO, we're right at 3150 so that should be OK for both, right?  
PLO: Sounds good to me.  
DEMPC: sounds good to me.  
AVO: Alright.

### • A poor team

DEMPC: AV, AVO?  
AVO: This is AVO.  
DEMPC: Ok, what's going on? Why are we off course?  
AVO: We're on, We're enroute to OAK.  
DEMPC: Yeah, but we're way off. You are going around it.  
AVO: Around it?  
DEMPC: Well, it looks like it is coming down but  
AVO: Well, I'm adjusting right now the course deviation.  
DEMPC: You should have done that a long time ago, AVO, come on.  
AVO: We're only like 10 10 degrees off though, it shouldn't be that much.  
DEMPC: But see, that ROZ exit, that's a ROZ exit, we have to hit it at a radius of 2.5  
AVO: 2.5 OK  
DEMPC: OK  
AVO: But according to my map we're doing good.  
DEMPC: OK  
PLO: Uh, where it says waypoint, the two, shouldn't it already say SST?

How do we automatically determine what makes a good/poor team?

- Analyze semantic components of communication
- Use these semantic components to predict knowledge and communications skills and predict team performance



## Acknowledgements

This research was completed in collaboration with the CERTT laboratory including, Nancy Cooke, Steven Shope, Preston Kiekel, and Jamie Gorman.