Instructor Cover Sheet and Instructions for Student Questionnaires

Learning Discrete Mathematics and Computer Science via Primary Historical Sources
Funded by the National Science Foundation
http://www.cs.nmsu.edu/historical-projects/

Instructions for Instructors: Student questionnaires are a crucial part of the evaluation of our program for teaching with student projects based on primary sources. In any course in which a historical project could be used, regardless of whether a project is actually used or not, we kindly request you to administer student questionnaires. Please administer our anonymous questionnaires twice, at the beginning and at the end of the course. When handing out the questionnaires at the beginning of the course, ask each student to write a 4 to 7 digit code at the top of the form, keep the code in a memorable place, and then use the same code when completing the questionnaires at the end of the course.

There are different questionnaires for courses in mathematics and computer science. Please be sure to use the correct questionnaire for your course. The same questionnaire is to be used at the beginning and end of the course. However, the final two questions are only to be answered at the end of a course in which a historical project was used. The questionnaires are available at our web site http://www.cs.nmsu.edu/historical-projects/ along with this cover sheet.

At both the beginning and end of the course, please fill out this cover sheet and mail it with the completed questionnaires to our NSF evaluation consultant

> Dr.David Trafimow,
> Dept. of Psychology, MSC 3452,
> New Mexico State University,
> Las Cruces, NM 88003.

If you have any questions please feel free to contact Dr.Trafimow (dtrafimo@nmsu.edu) or any of us. Thank you so much for your help.

1. Date the questionnaire was administered:

2. Academic semester/quarter and year:

3. Instructor name and email address:

4. Institution name:

5. Course title, number, and section:

6. Academic department of instructor:

7. Academic department of course:

8. Is this a cross listed course between departments?   Yes   No
If yes, which?

9. Approximate enrollment:

10. What are the approximate percentages of student majors in your course?

11. Was a historical project used in the course?   Yes   No
If yes, please state its title:

12. Add any other useful information, e.g., about a project used in the course: