



# Learning Modules

GK-12 DISSECT at New Mexico State University

**Title:** Part One Book Critique for "Hunger Games"

**Author:** Ben Wright

**Discipline or Area:** Language Arts

**Teacher:** Monica Garcia

**School:** Lynn Middle School

**Subject of class:** Language Arts

**Grade:** 8th

## Objectives

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**Describe what the students learned from the module:**

Students learn how to write about an opinion they have about a book, using examples from the book to back up what they write about. They also get practice writing about books, past writing summaries.

## Equipment and Materials

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**What equipment and materials were needed for this module:**

Materials

- Generally speaking, students should have access to the book you are having them critique, in this case it was "The Hunger Games"
- An attached worksheet was also handed out for them to look at.

Equipment

- Paper/Pen

## Background and References

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**Purpose of this module and how does it relate to the teacher's lesson plan:**

This is to help show students a different way to do a 'writing assignment' than the traditional "just do a writing assignment" approach. This critique of the book they are written is presented as more of an expanded 'journal prompt' for them. In addition, they are given a list of questions they can choose from to answer. This takes some of the fear or hesitancy off of the student twofold - a) its just a journal prompt and b) they don't have to answer all the questions.

This will tie in with 2 other "part critique" modules to form an overall "book critique" module that will be the culmination of all 3 previous writing assignments. So the students write a book review with realizing how much they actually wrote!

**List of references for fellow material:**

Attached worksheet.

**Current research being done in this area:**

N/A

## **Procedure**

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**Module Instructions:**

Assign the attached worksheet as an assignment. In our classes, we showed the students a mock answer to one of the questions and had them guess as to which question it was answering.

## **Notes and Observations**

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**What were the challenges that were encountered in the development of this module:**

Getting the students to answer in an opinion versus just telling them to write about something. Also, many were hesitant to write because they are still new to writing in 'large amounts'

**What was successful:**

Splitting the book review into parts.

**What was the student's reception to the module:**

Unknown at this time.